

#### **Network News - COVID-19 Update**

Welcome to **Network News**, our update from the Emerging Minds Network.

We hope this finds you and your loved ones well. Read on to find out about:

- Our new Co-SPACE study
- Our latest Emerging Minds **podcast episode:** What does the research tell us about how best to support children & young people?
- · Links to other evidence based guidance and resources
- Funded placement opportunities available for early career researchers
- News from our network members and the wider world



# Could you help us learn how families are coping with the challenges of COVID-19?

Could you help us spread the word about our <u>new Co-SPACE study</u>?

We'd really appreciate it if you share this opportunity with your networks and contacts on <u>social media</u> or by email.

We are inviting parents or carers with a child in school years 0 (reception/ foundation) to 11 in the UK to take part in a regular online survey. The responses will help us to find out how children, young people and their families are getting on, what is working for them and what they are finding difficult so that we can understand how best to help.

Please click **here** for further information.

#### Latest podcast episode now available

Our latest episode is now live, featuring the recording from our webinar on 24 March 2020:

In the time of COVID-19, how can we best support children and young people with their worries? What does research tell us?

We were delighted to be joined by: <a href="Professor Cathy Creswell">Professor Cathy Creswell</a>, University of Oxford; <a href="Dr Polly Waite">Dr Polly Waite</a>, Universities of Oxford & Reading and <a href="Professor Helen Dodd">Professor Helen Dodd</a>, University of Reading. On our website you can find bite-size short films (each around 10 minutes) to catch up if you weren't able to join the webinar live!

We are planning further webinars on similar subjects, we will share details on **Twitter** and on our **website**.



We just wanted to remind you that we have published our <u>Top Tips</u> and <u>Recommended Resources</u> on our Emerging Minds website for those supporting children and young people at this time.

We are also delighted to announce that we have produced several foreign language translations of our evidence-based <u>resource</u> produced by University of Reading's <u>AnDY Research Group</u> and University of Oxford's <u>TOPIC Research Group</u>. These translations are available <u>here</u>.

#### **Other Opportunities**

#### **Website Launch**

We are pleased to share the launch of the Mental Health Research Matters website. For the first time, this site will bring together news and opportunities from across the 8 mental health research networks funding by UKRI, including Emerging Minds. It has kicked off with some thought provoking blogs including one from Vaness Pinfold at the McPin Foundation focusing on how the mental health research community is responding to COVID-19.







### New study from MARCH network into psychological and social effects of COVID-19

The Covid-19 Social Study is looking for people aged 18+ years in the UK to answer a 15-minute online survey now and then a shorter 10-minute follow-up survey once a week whilst social isolation measures are in place.



To take part, please visit: www.covid19study.org

## MRC/AHRC/ESRC Adolescence, Mental Health and the Developing Mind: Call for Research Programmes



The Medical Research Council, the Arts and Humanities Research Council and the Economic and Social Research Council invite outline proposals for **innovative and ambitious interdisciplinary programmes** of original empirical research in adolescence, mental health and the developing mind. This £24M call will support a range of substantive flagship programmes, each of up to 4-year duration and up to £4M.

https://mrc.ukri.org/funding/browse/amhdm/adolescence-mental-health-and-the-developing-mind/

Deadline: 15 September 2020

Emerging Minds is part of the Cross-Disciplinary Mental Health Network Plus initiative supported by UK Research and Innovation.

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