

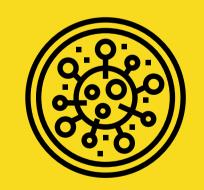








YOUNG PEOPLE'S MENTAL HEALTH PRIORITIES DURING AND BEYOND COVID-19



COVID-19 RESPONSE: MENTAL HEALTH RESOURCES FOR AND BY YOUNG PEOPLE



Cathy Creswell, Becca Watson, Elise Sellars, Emily Lloyd & young people from the Co-RAY YPAG & Dyspraxia Foundation

INTRODUCTION TO CORAY





18 MONTH 'KNOWLEDGE MOBILISATION' PROJECT TO HELP YOUNG PEOPLE WITH THEIR MENTAL HEALTH DURING & BEYOND THE PANDEMIC

Looking at what the research evidence tells us about the impact of the pandemic on young people's mental health

Asking young people about what they think are the most important issues they want help / support with

Working with young people to develop evidenceinformed resources to help them with their mental health





FIRST ITERATION: WHAT DID YOUNG PEOPLE THINK WERE THE MOST IMPORTANT ISSUES FACING 11-16 YEAR OLD'S IN THE UK

- Online activity for young people across the UK
- Worked with our **Young People's Advisory Group** to decide on the most important areas to focus on when designing mental health resources

Feeling bored, flat & unmotivated

Managing change & uncertainty

Feeling lonely, isolated & disconnected

Encouraging
young people to
seek help &
support for their
mental health

 Worked with experts to produce evidence-informed recommendations to support young people with these areas- links in the chat

HOW HAS YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING <u>CHANGED</u> THROUGHOUT THE PANDEMIC

C SPACE study

COVID-19: Supporting Parents, Adolescents and Children during Epidemics

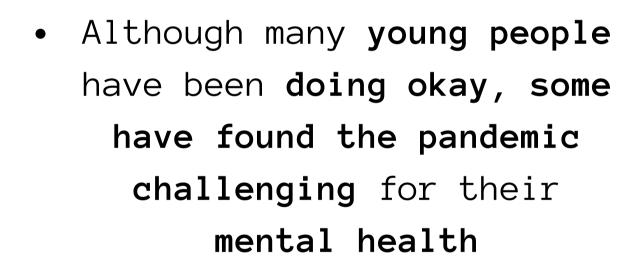
The Co-SPACE study
has been tracking young
people's mental health
over time since the 1st
national lockdown

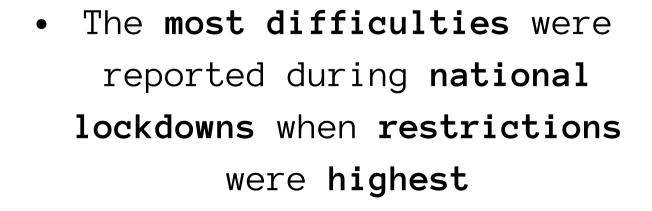


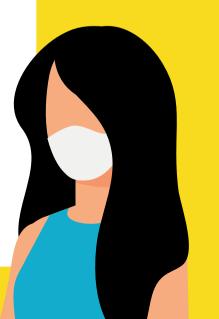














WHAT DO WE KNOW ABOUT YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING: GENERAL POPULATION

UK National Lockdown

MARCH -JUNE 2020

EXPERIENCED A RANGE OF EMOTIONS:

- Sad
- Lonely
- Bored
- Angry
- Worried
- Frustrated
- Stressed
- Hopeless

MISSED OUT:

- Missing life before the pandemic
- Poor sleep
- Struggling with schoolwork
- Lack of routine
- Missing friends and family

POSITIVES OF LOCKDOWN:

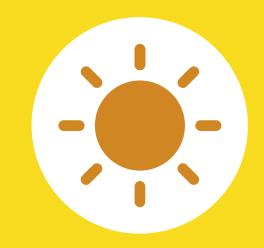
- Better family relationships
- Trying new
 hobbies/activities
- Break from school pressure



Summer / Lockdown Eases

> JULY -AUGUST 2020

WHAT DO WE KNOW ABOUT YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING: GENERAL POPULATION



SOME

IMPROVEMENTS:

Slightly lessemotionaldifficulties

DIFFICULTIES COMING OUT OF LOCKDOWN:

- Worried about their wellbeing
- Feeling depressed or anxious
- Difficulty sleeping

PREPARING TO GO BACK TO SCHOOL:

- Worried about final grades
- Pressure to catch up on learning
- Worried about the future
 and getting a job
- Looking forward to seeing friends





WHAT DO WE KNOW ABOUT YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING: GENERAL POPULATION

Autumn /
Back to
School /
Tier System

SEPT -OCT 2020

RETURNING TO SCHOOL:

- Majority feltpositive
- Some felt nervous
 i.e. worried about
 bringing COVID home
 and changes to
 their routines



TYPES OF WORRY:

- Own **health** & health of others
- The future impact on education

CONTINUTED NEGATIVE IMPACT:

- Felt stressed
- Lonely
- Worried
- Felt they had 'lost' things
- Change felt negative (sometimes positive)

BUT SOME IMPROVEMENT TO FIRST LOCKDOWN:

- Less bored
- Less lonely
- Better mood & self-confidence

NOV -DEC 2020 WHAT DO WE KNOW ABOUT YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING: GENERAL POPULATION



Winter / Tier System / Short Lockdowns



- For some, mental health got worse
- Uneasy about the unknown/ not making plans
- Concerns about **future** exams & careers

DIFFICULTIES REPORTED:

- Anxiety
- Feeling irritable or annoyed
- Difficulty concentrating
- Struggling with sleep

MENTAL HEALTH AT SCHOOL:

- Schools said mental health got worse
- Girls struggling with social skills and managing emotions in school
- School work and exams having big impact on mental health





WHAT DO WE KNOW ABOUT YOUNG PEOPLE'S MENTAL HEALTH & WELLBEING: GENERAL POPULATION

UK National Lockdown

JAN -MARCH 2021

RANGE OF FEELINGS & EMOTIONS:

- Sad
- Lonely
- Bored
- Fed up



WORRIES & CONCERNS:

- Not seeing others family/friends/teachers
- Catching COVID-19
- School
- Relationships
- Parent's jobs/ money for food
- Missed opportunities for the future
- Impact of pandemic on society

LEARNING AT HOME:

- Many enjoyed learning at own pace
- Worried about falling behind, losing confidence, motivation

QUESTION 1. WHAT DO YOU THINK ARE THE <u>THREE MAIN FEELINGS OR CONCERNS</u> YOUNG PEOPLE WOULD LIKE HELP OR SUPPORT WITH <u>AT THE MOMENT?</u>

- Feeling angry
- Feeling worried, afraid or anxious
- Feeling unsafe
- Feeling sad, unhappy or depressed
- Feeling lonely or isolated
- Feeling irritable or annoyed
- Feeling restless or hyperactive
- Feeling tired or low energy levels

- Feeling flat or bored
- Feeling stressed or overwhelmed
- Low motivation
- Low confidence or self-esteem
- Mood swings
- Difficulty sleeping
- Difficulty concentrating
- Struggling with change or uncertainty



QUESTION 1. WHAT DO YOU THINK ARE THE <u>THREE MAIN FEELINGS OR CONCERNS</u>
YOUNG PEOPLE WOULD LIKE HELP OR SUPPORT WITH <u>AT THE MOMENT?</u>

Feeling worried, afraid or anxious

Feeling sad, unhappy or depressed Feeling stressed or overwhelmed (unable to cope)

Feeling lonely or isolated

Low confidence or self-esteem

Five response options most frequently endorsed

QUESTION 2. WHAT DO YOU THINK WILL BE THE <u>THREE MAIN CHALLENGES</u> FOR YOUNG PEOPLE'S MENTAL HEALTH AND WELLBEING OVER THE <u>NEXT YEAR</u>?



- Feeling behind with/ pressure to catch up on schoolwork
- Jobs or other opportunities
- The economy and/or how the pandemic will affect society
- Managing friendships or relationships
- Exam stress/pressure
- The possibility of future lockdowns, restrictions or pandemics
- Concerns about friends & family's health and wellbeing
- Managing bereavement or loss
- Managing normal life changes

- Missing out on big or important social events or milestones
- Missing out on big or important academic events or milestones
- Living in an uncertain world and/or changes to future plans
- Developing a sense of identity or managing issues with body image
- Concerns about things in society being unfair or unequal
- Concerns about money, food or housing

QUESTION 2. WHAT DO YOU THINK WILL BE THE THREE MAIN CHALLENGES FOR YOUNG PEOPLE'S MENTAL HEALTH AND WELLBEING OVER THE NEXT YEAR?

Feeling behind with/pressure to catch up on school work

Managing friendships or relationships

Exam
stress /
pressure

Living in an uncertain world / changes to future plans

Jobs or other opportunities

Five response options most frequently endorsed

QUESTION 3. HAVE YOU LEARNED ANYTHING ABOUT WHAT HELPS YOUR MENTAL HEALTH AND WELLBEING DURING THE PANDEMIC?

- Learning a new hobby or skill
- Learning / doing school work at own pace
- Spending more time at home
- Receiving support from school, teachers or youth workers
- Receiving support from mental health professionals
- Receiving support from friends or family
- Speaking to or spending time with family and friends
- Watching TV, films and videos

- Spending time on social media
- Spending time online
- Being creative (e.g., art, music, cooking, gardening)
- Getting outdoors and being in nature
- Extracurricular groups or activities
- Exercise/ doing something physically active
- Spending less time travelling to / from school

QUESTION 3. HAVE YOU LEARNED ANYTHING ABOUT WHAT HELPS YOUR

MENTAL HEALTH AND WELLBEING DURING THE PANDEMIC?

Getting
outdoors &
being in
nature

Exercise /
being
physically
active

Being creative

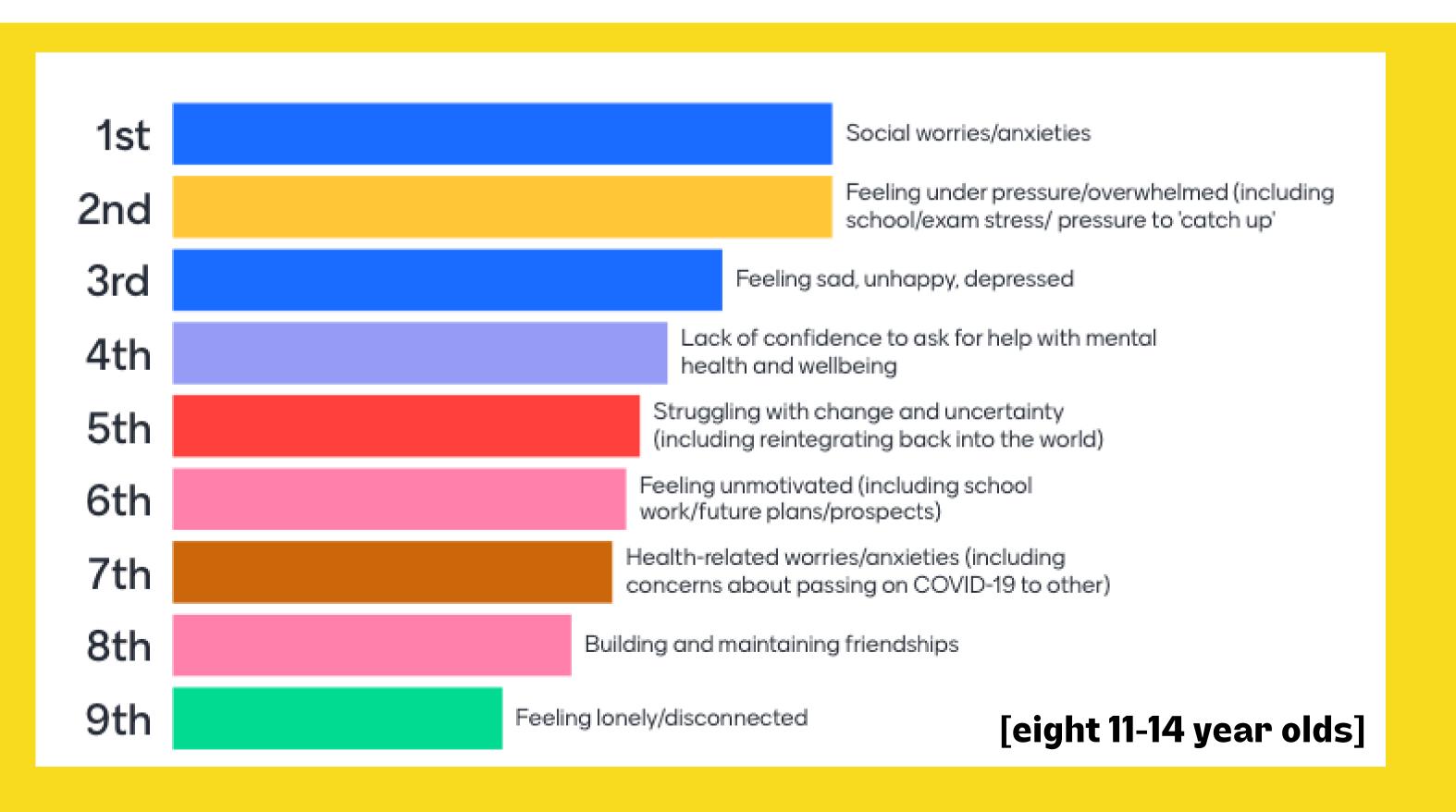
Receiving
support from
friends /
family

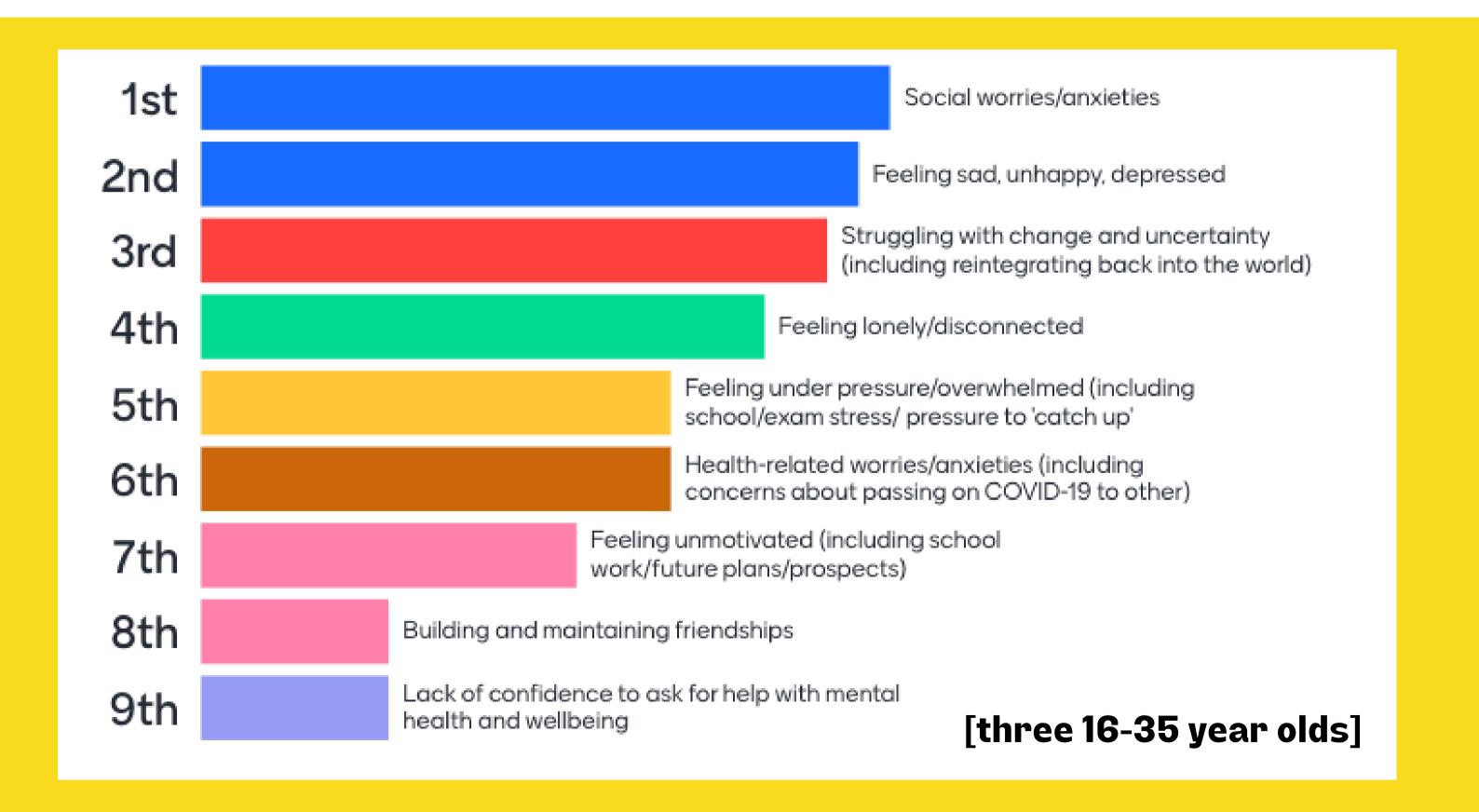
Speaking /
spending time
with friends/
family

Five response options most frequently endorsed

3/4 SAID

YES





'I think that people felt that they could have done better than they did [with school work] and may have felt as though they were behind in their work and that when they go back to school they will be unable to keep up'

'those who do not have a wide social circle - with the message to open up again, **that makes those** who were isolated before the pandemic feel even more lonely'

'I put social worries and anxiety [as the biggest priority] because **we hadn't been out for so long** and so it could have been **quite a big step** for some people'

'uncertainty has just become integrated into what we call normal...! think people are still in panic mode and this obviously will feed down into young people and their overall anxieties'

ORGANISATIONS

WORKSHOPS WITH YOUNG PEOPLE FROM...













PRIORITY SETTING WORKSHOPS (FEELINGS/CONCERNS)

Feeling worried, afraid or anxious	13
Feeling stressed or overwhelmed (unable to cope)	12
Feeling lonely or isolated	8
Low confidence or self-esteem	8
Struggling with change or uncertainty	5
Low motivation	3
Difficulty sleeping	3
Feeling sad, unhappy or depressed	2
Feeling tired or low energy levels	2
How to ask for help	2
Communicating with friends again face to face	2
Worrying about welfare of the elderly	2

PRIORITY SETTING WORKSHOPS- FEELINGS/CONCERNS

"Everything seems so much bigger than it was, you wouldn't think walking to school would feel so overwhelming"

YP Diabetes UK

"...struggling with all the changes going on with the world... It makes me feel worried and confused "YP Dyspraxia Foundation

"social anxiety...Now that [lockdown] is getting lifted ... when you go to speak you don't really know."

YP FBB

"you need to be comfortable enough to tell people what you are going through... to try and get help rather than keeping it to yourself." YP FBB

PRIORITY SETTING WORKSHOPS (CHALLENGES OVER THE NEXT YEAR)

Feeling behind with/ pressure to catch up on schoolwork	19
Exam stress/pressure	15
Reintegrating into the world- socialising etc. inc. big social events	14
Concerns about friends & family's health and wellbeing	7
The possibility of future lockdowns, restrictions or pandemics	6
Living in an uncertain world and/or changes to future plans	5
Missing out on big or important social events or milestones	4
Keeping covid- safe whilst socialising	4
Managing friendships or relationships	3
Missing out on big or important <u>academic</u> events or milestones	3
Developing a sense of identity or managing issues with body image	3
Lack of time/space for social life	3

PRIORITY SETTING WORKSHOPS- MAIN CHALLENGES

"we have to **get to grips**with exams...because we
didn't do them this year, so
we are just behind on
normal experiences "YP
Dyspraxia Foundation

"and going back to school they expect you to pick up right where you left off, you feel lost and now we are trying to catchup." YP FBB "... a lot of people haven't been outside and it can **feel quite alien to go back out into the world.**" YP FBB

PRIORITY SETTING WORKSHOPS (THINGS THAT HELPED MENTAL HEALTH)

Speaking to or spending time with family and friends	13
Exercise/ doing something physically active	8
Receiving support from friends or family	4
Getting outdoors and being in nature	4
Self-discovery- extra time to learn about yourself [learn in context of	
Type1 diabetes]	4
Online support groups	3
Learning a new hobby or skill	2
Being creative (e.g., art, music, cooking, gardening)	2
Pets	2
Spending time on social media	1

PRIORITY SETTING WORKSHOPS- POSITIVES

""Staying fit and exercising, doing basketball, I used it as a distraction to not stay in my room and focus on things that were upsetting or stressing me out" YP FBB

"I made some **new friends online** through the Dyspraxia

facebook page and **we shared our own struggles...**we helped each

other." YP Dyspraxia UK

"When people bring up lockdown...you do realise that you did get one or two things out of it, there was the extra time and learning about yourself." YP Diabetes UK

REFLECTIONS FROM YOUNG PEOPLE AT THE DYSPRAXIA FOUNDATION



EMERGING PRIORITY AREAS

Emerging priorities:

- Social worries/anxieties
- Feeling under pressure/overwhelmed (including school/exam stress/ pressure to 'catch up'
- Feeling sad, unhappy, depressed
- Lack of confidence to ask for help with mental health and wellbeing
- Struggling with change and uncertainty (including reintegrating back into the world)

CORAY RESOURCES

WHAT HAS BEEN PRODUCED/UPCOMING RELEASES

- Evidence informed briefings on how to support young people with key areas of mental health and wellbeing. Find these resources (and more) at https://emergingminds.org.uk/resources-for-young-people/
- **BBC Bitesize boredom film** tips for what to do when feeling bored, flat and unmotivated. Find it here: https://www.bbc.co.uk/bitesize/articles/ztrx7yc
- Headliners- ArtSteps virtual art exhibition
- Next round of resource production



Q&A



PROJECT PARTNERS & FUNDERS

Centre for Mental Health













Medical Research Council



